



Esk State School

Ever Seeking Knowledge

Hello everyone,

Our week has been packed with teaching and learning and special events as well! The children have thoroughly enjoyed the RI special event – a concert with Dan Warlow. They were highly engaged and loved the interactive participation. Three teaching staff had the opportunity to attend a Reading Masterclass in Highfields. Their teaching practices were confirmed as being of high quality and they have appreciated the time to interact with the latest material and research being presented by the Department.

Three significant events are on next week. The first is the Raw Art Incursion on Monday. This is being undertaken instead of School Performance Tours this term – as a little variety is needed from the School Performance Tours program. Thankyou to all those parents who have ensured payment of school fees as this enables participation.

The second event is the P&C meeting being held in the library on Monday afternoon @ 3:15. On the agenda will be time with Chappy Loretta (School Liaison) who will be working with the P&C to kick off planning for the 150th Anniversary planning for next year's celebrations. We would love to have your input and ideas for this milestone event. Tidying up the fundraising events from the end of last term will also be part of general business. Have you returned your chocolates or chocolate monies yet? There are a few outstanding.

The third event is for our instrumental music students and school leaders. Singer-songwriter Josh Arnold is visiting the school on Friday to work with students to write a school song. Who knows if this eventuates into movie making, but the intent of the day is to give student voice to the values and purpose of our school, in such a way that may serve to unite our school.

AFL come and try sessions started this week. The next session is on next Thursday at second break. In the four following weeks, a skill development course will be provided in AFL. This program, occurring during second break, will be at a cost of \$40.00 per child, with students also receiving an equipment pack.

--Mrs W.

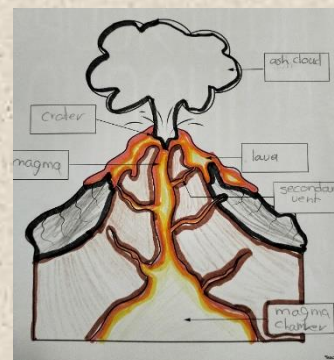
TENNIS COACHING

Term 2 Tennis Coaching will commence on Thursday 18th April
in the School Hall from 1:10 pm – 1:45 pm.
Cost is \$10 per child per lesson.

Enrolment forms will be available from the office or at the hall
with coach -- Ian Myles

Around the classroom – 4/5R

The 4/5 class have been busy learning about natural disasters this term. We have looked at plate tectonics, earthquakes and tsunamis so far. In English we have looked at informative texts about these disasters to find specific vocabulary and how the writing is organised. In HaSS, we have studied how these disasters can affect people and the environment as well as ways to prepare for and experience them as safely as possible. Our Science has looked briefly at the cause of these natural disasters and we are also studying the surface of the earth – rocks, soil, erosion and the weathering processes.



Website: <https://eskss.eq.edu.au> School landline: 07 54244111 Absences: 07 54244160

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Weekly Awards

Term 2 Week 3

PREP/1K

Poppy – Caring for others

Felicity – Trying hard in all subjects

Wyatt – Amazing sentence compositions

1/2L

Soren – Being a learner who encourages his peers with supportive language

Ruby – Being an organised and enthusiastic learner

Riley – Being confident when presenting in front of the class

3/4T

David – Being a friendly class member

Huxley – Working independently to complete set tasks

Archer – Great work in Reading Rotations this week

4/5R

Savannah – Being a friendly and thoughtful student

Kilyon – Great work ethic

Ember – Improved effort in Maths

5/6S

Bailey – Being willing to include others in his games

Jessica – Listening to others

Maggie – Being open to new ideas

Pen Licence

Chase, Indie, Maggie, Aralia



Attendance Stars!

The class with the best attendance rate for week 1, was Yr5/6S with **94.62%**



Positive Behaviour for Learning

Each week our whole school has a PBL focus for the Star Awards presented on parade. The current unit of learning is “Our Behaviour Expectations”.

Each class then has a lesson that develops that topic, and children are awarded according to the new learning for each week.

This week, all classes have been learning about: **Our Behaviour Expectations – Caring for each other**

Important Dates: Term 2

MAY

- 13 Raw Art Incursion
- 13 P&C Meeting @ 3:15pm
- 22 Under 8's Celebration – 9:00 – 10:30am
- 22 National Simultaneous Storytelling Time
- 24/25 Esk Show (Check out our school display!)

JUNE

- 04 TSHS Open Day and Year 7 Enrolment Session
- 12 Readers Cup
- 13 Athletics Carnival
- 19 Inter-School Athletics Carnival TSHS
- 20-21 Year 3/4 Jacob's Well Camp
- 21 Rewards Day

Admin News:

Mrs Lukritz & Mrs Dennehy

Raw Art Incursion

Next Monday Raw Art will be visiting our school. If you have not yet paid your school fees and wish your child to attend, please make a payment of \$8.50 to the school by Monday morning.

P & C NEWS

Next P&C Meeting: 13th May @ 3:15pm in Library

Uniform Shop: We are open Tuesday mornings

8:30am – 9:30am

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HEALTHY CHOICES

Zucchini & Pasta Slice

1 cup dried macaroni pasta
1 tbsp extra virgin olive oil
1 small brown onion, finely chopped
2 garlic cloves, crushed
125gm middle bacon rashers, trimmed, chopped
2 zucchini coarsely grated
200 gm orange sweet potato, peeled, coarsely grated
1/3 cup self raising flour
4 eggs, lightly beaten
½ cup grated light tasty cheese



Preheat oven to 180 degrees C. Grease a 6cm deep, 20cm square cake pan. Line base and sides with baking paper, extending paper 2cm above edges on all sides.

Cook 1 cup dried macaroni pasta. Drain well.

Heat 1 tbsp extra virgin olive oil in a medium frying pan over medium heat. Add 1 small onion, finely chopped garlic cloves and 125 gm middle bacon rashers, trimmed, chopped. Cook, stirring, for 5 minutes or until onion softens.. Add 2 zucchini, coarsely grated and 200 gm orange sweet potato, peeled and coarsely grated. Cook, stirring for 5 minutes or until sweet potato softens. Transfer to a large bowl.

Add pasta, 1/3 cup self raising flour, 4 eggs, lightly beaten and half the ½ grated cheese to vegetable mixture. Season with salt and pepper. Stir to combine. Pour mixture into prepared pan and sprinkle with remaining cheese. Bake for 30 to 35 minutes or until golden and firm. Cool in pan. Slice and serve.

TEACHER PROFILE

Mrs Jennifer Woodley – School Chaplain

How long have you been at Esk State School?

This is my sixth year at the school.

How often do your work?

I work 12 hours a week over two days, which are Monday and Tuesday.

What does your role involve?

That is a big question. I am responsible for the social, emotional, physical and spiritual wellbeing of children and this encompasses a vast array of duties. I work in the classrooms doing reading rotations and helping children with their learning as the needs arise. I meet with children one on one for support depending upon their needs and also have groups of children visit me in break time in the office for craft/social time. With a group of wonderful volunteers, I coordinate Breakfast Club for the children on Tuesday mornings and also on other occasions organise food for the children to enjoy (ie. soup or hot dogs in the winter months). In the latter part of the year, I facilitate a wellbeing program for grade 6 girls called 'Bella Program' which is met with enthusiasm by the girls and culminates in a high tea to celebrate the end of their journey at primary school.

What do you enjoy most about your role?

Besides the fact that I love working one on one with children, I enjoy the variety in this role. No two days ever look the same.

When not at school working as a chaplain what do you enjoy?

I love to write and read. I also enjoy knitting, sewing and going out for day trips with my husband.

WELLBEING AND INCLUSION

READING AT HOME

One of the most important gifts we can give our children is to help them learn to read and write. These important skills are helpful to them in school and beyond. We read and write for many different purposes; to be entertained, to share and hear others' stories, to work out how to do something, and to learn.

Learning to read is complex. As children learn to read, we are learning to do many different things at the same time. They are learning to decode, read fluently, understand new vocabulary, how words work, and how to make meaning as they read. Most importantly, beginning readers are hopefully discovering that reading is fun and building their knowledge of the world around them. There are many ways parents and caregivers can support their children to learn reading at home, and to develop a shared love for reading.

When you are reading with your child, you will come across some words that are unfamiliar or that they are still learning to read.

This process is the best way to help them read these words.

Start by looking at the letters in the word from left to right. Say each sound in the word independently. Some sounds are represented by more than one letter.

Next blend the sounds together so that they hear the word. Ask your child to say the blended sounds with you or repeat the process of blending.

Finally read the word, with the sounds blended together. You may like to read the word aloud, and have your child repeat the word. Re-read the sentence with the word.

After Reading

After reading and enjoying a story together, take time to talk about the main ideas and events in the story.

When you engage in open conversations about stories and books it may sound like:

- I thought it was very interesting when the main character did this...
- What did you think about that?
- Which character did you like the most? What did you like about them?
- Are there any characters you didn't like? Why didn't you like them?
- Do you know anyone like the main character?
- Was there any part of the story that reminded you about something that has happened to you?

Happy reading!



Building a national picture of child health

From May 2024, our school, along with thousands of others across the country, will participate in the Australian Early Development Census (AEDC).

The AEDC is a teacher-completed census (similar to a questionnaire) which provides a comprehensive picture of how children have developed by the time they start their first year of full-time school.

The AEDC is an Australian Government Initiative and is completed nationally every three years.

Children don't miss any class time while the AEDC is completed, and parents/carers don't need to supply schools with any new information. In the previous 2021 AEDC, our school profile indicated that our students were most at risk in the "language and cognitive skills (school-based)" domain.

We used the results to inform school decision making to purchase additional speech language pathologist time, additional teacher aide time, and update the phonics approach.

The data collected through the AEDC is used by schools, communities and governments to better understand children and families' needs, and identify the services, resources and support they need.

AEDC data is reported at a school, community, state/territory and national level. AEDC results for individual children are not reported and the AEDC is not used as an individual diagnostic tool.

Some teachers have found that completing the AEDC made them more aware of the needs of individual children and their class, and that the data was useful for planning for transitions to Year 1 and developing programs.

Participation in the AEDC is voluntary, however the AEDC relies on all schools with children in their first year of full-time school participating in the collection. Parents/carers don't need to take any action unless they choose not to include their children in the census.

To find out more about the AEDC and how it is being used to help children and families visit: www.aedc.gov.au.

If you have any questions, you can contact Mrs Roslyn Waldron on 0459 875 502 or rjwal0@eq.edu.au



Hello, my name is Jill Boucher, and I am the Student Wellbeing Social Worker at Esk State School once a fortnight on a Thursday starting 2nd May 2024.

What is the Student Wellbeing program?

It is an initiative that sees Social Workers employed in schools to provide emotional support, counselling and skill building with children.

What can a Student Wellbeing Social Worker do?

A Student Wellbeing Social Worker can work with children who experience social and emotional challenges that might interfere with their learning in the classroom or their relationships at school.

Some common issues I see include anxiety, self-esteem issues, fears, relationship challenges, difficulties with managing emotions, low mood (sadness) or any issue that might be causing a student distress or problems. Our goal is to help students (and families) create fulfilling and rich lives for themselves, now and in the future.

How can you arrange to see me?

If your child would like to see me, or you think it would be helpful, please speak with the principal or leadership team regarding making a referral. Once I've received this, I will then reach out to you and your child to make an appointment time.



TERM 2 WEEK 4

Outcome 4: Children and young people are confident and involved learners.

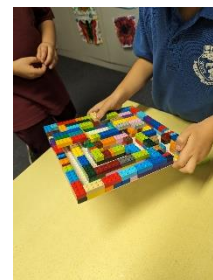
Our young students are confident and involved in the program, they challenge themselves and each other, extend their own thinking, and participate together in collaborative interactions and negotiations

Outcome 5: Children and young people are effective communicators

Our young students use a range of communication tools to connect with others, express themselves and engage in relationships with others as listeners and speakers.

These 2 Outcomes in the MY TIME OUR PLACE Framework for Outside School

Hours Care were very apparent this week when, this afternoon, Axel showed us the Maze he had made with the Lego last week, and Lincoln was so impressed he asked Axel to show him how to make one 😊. Of course, Axel loved to help out Lincoln and together they designed and built Lincoln's Maze.



EXPERIENCE
TOOGOLAWAH STATE HIGH SCHOOL

OPEN DAY
04 June 2024 | 3:30pm - 6:30pm
76 Old Mt Beppo Road, Toogoolawah

Toogoolawah PICTURES
Saturday, 11 May
Doors: 7 pm Movie: 7.20 - 9.40 pm

**GODZILLA-KONG
THE NEW EMPIRE**

Book Now

High School Student - \$8.00 Adult - \$10.00 Family - \$30.00 Eftpos on Door.
Hot Dogs, Pop Corn, Snack Bar.
Bookings welcome, please message us on Facebook -
"Toogoolawah Pictures - Alexandra Hall" or Text/Call - 0467 301 924