Dates to Remember

August
19 – Book Week Starts
19 – Book Week Performance
19 – Book Week Dress Up
26 – Over 50’s Performance
28 - Newsletter
31 – Father’s Day Stall

September
4 – World Teacher Aide Day
16 – Story Arts Festival
17 – THYME Festival
17 – Great Attendance Club
18 – Free Dress Day (Gold Coin Donation – Student Council)
18 – Last day Term 3

October
5 – Public Holiday
6 – First Day Term 4

Student Attendance
School Target = 95%
Last week = 93.7%
This week = 95.8%

From the Principal’s Desk

Lockyer District Athletics
The Lowood Team performed very well at last Friday’s carnival. So well in fact that we won the carnival! Several students from Esk SS have made it through to the Metropolitan West Carnival to be held at QE2. More information and photos are inside.

Names and Photographs have been removed from this newsletter for privacy reasons.
From the Principals Desk continued…. 

Enrolment Expression of Interest form
The Toogoolawah State High School is planning its enrolment numbers for next year. Yesterday all Year 6 students received a yellow expression of interest form. If your child is attending TSHS next year would you please fill the form in and return it to the Esk SS office as soon as possible. We have spare forms at the office if needed.

NAPLAN Reports
As you would be aware, results for the National Assessment Program — Literacy and Numeracy (NAPLAN) have been released. Parents of students in Year 3 and 5 received their reports on Wednesday. The reports have an information section on how to read the reports. If you would like any assistance with reading your child’s report please don’t hesitate to contact the school. I’d like to thank all of our hard working teachers across the school who work so hard all year round, not just at NAPLAN time.

Results for our Year 3s indicate that they performed the same as other schools like ours in Spelling, and Numeracy but below other schools like ours in Reading, Writing and Grammar and Punctuation. Their performance in Numeracy was equal to the Nation. Results for our Year 5s indicate that they performed equally with other schools like ours in all areas of the test and equally to the Nation in Reading, Grammar and Punctuation and Numeracy. A big effort. Well done to all our students. It must be noted that sitting the NAPLAN test is always a daunting task and in particular for the Year 3s it is a scary time. This of course is the first NAPLAN year without the Year 7s being in primary school. They are the first full Prep cohort and it seems they performed strongly in the tests.

Daniel Morcombe Child Safety Curriculum and Bodies and Relationships Education
We will be starting to present the Daniel Morcombe Child Safety Curriculum to students in Prep to Year 6. Lessons will be one hour per week for six weeks beginning on Friday 28 August.

On two Mondays this term, September 7 and 14, Mrs Smith and I will be teaching the Year 6 students the Puberty and Human Sexuality components of the Bodies and Relationships Education Essentials from Family Planning Queensland. Mrs Smith will be teaching the girls and Mr Crichton will be teaching the boys. We have run the Bodies and Relationships Education Essentials program for many years now and find it to be most supportive and informative. Parents interested in coming to an information session on the programs are welcome to attend on Tuesday 1 September at 8:15am. If you would like to attend would you please phone or email the school to lodge your interest. I’ll ask you to express your interest because over the last several years no one has attended (One assumes that parents have confidence in our work in this area) but feel that the offer is important to make.

For your information we have included in today’s Newsletter the expected Achievement Standards within the Daniel Morcombe Curriculum

The Achievement Standards for the Daniel Morcombe Child Safety Curriculum
Foundation (Prep) achievement standard
By the end of Foundation Year, students recognise how they are growing and changing. They identify and describe the different emotions people experience. They recognise actions that help them be healthy, safe and physically active. They identify different settings where they can be active and how to move and play safely. They describe how their body responds to movement.

Students use personal and social skills to include others in a range of activities. They demonstrate, with guidance, practices and protective behaviours to keep themselves safe and healthy in different activities. They perform fundamental movement skills and solve movement challenges.

Year 1 and 2 achievement standard
By the end of Year 2, students describe changes that occur as they grow older. They recognise diversity and how it contributes to identities. They recognise how emotional responses impact on others’ feelings. They examine messages related to health decisions and describe actions that help keep themselves and others healthy, safe and physically active. They identify areas where they can be active and how the body reacts to different physical activities.

Students demonstrate positive ways to interact with others. They select and apply strategies to keep themselves healthy and safe and are able to ask for help with tasks or problems. They demonstrate fundamental movement skills in different movement situations and test alternatives to solve movement challenges. They perform movement sequences that incorporate the elements of movement.

Year 3 and 4 achievement standard
By the end of Year 4, students recognise strategies for managing change. They examine influences that strengthen identities. They investigate how emotional responses vary and understand how to interact positively with others in different situations.

Students interpret health messages and discuss the influences on healthy and safe choices. They understand the benefits of being fit and physically active. They describe the connections they have to their community and identify resources available locally to support their health, safety and physical activity.

Students apply strategies for working cooperatively and apply rules fairly. They use decision-making and problem-solving skills to select and demonstrate strategies that help them stay safe, healthy and active. They refine fundamental movement skills and movement concepts and strategies in different physical activities and to solve movement challenges. They create and perform movement sequences using fundamental movement skills and the elements of movement.
**Year 5 and 6 achievement standard**

By the end of Year 6, students investigate developmental changes and transitions. They examine the changing nature of personal and cultural identities. They recognise the influence of emotions on behaviours and discuss factors that influence how people interact. They describe their own and others’ contributions to health, physical activity, safety and wellbeing. They describe the key features of health-related fitness and the significance of physical activity participation to health and wellbeing. They examine how physical activity supports community wellbeing and cultural understanding. Students demonstrate skills to work collaboratively and play fairly. They access and interpret health information and apply decision-making and problem-solving skills to enhance their own and others’ health, safety and wellbeing. They perform specialised movement skills and propose and combine movement concepts and strategies to achieve movement outcomes and solve movement challenges. They apply the elements of movement when composing and creating movement sequences.

**School Annual Report for 2014**

I am very pleased to present the Esk State School’s Annual Report for 2014. Esk State School strives to provide a learning environment for its students in which they are supported by dedicated staff and a supportive community. The scope of this report is on our achievements for 2014 in academic areas using data gathered from the National Assessment Program – Literacy and Numeracy (NAPLAN) results in reading, writing and numeracy for Years 3, 5 and 7. Also reported are key elements from the yearly School Opinion Surveys completed by Staff, Students and Parents.

During 2014 our school’s four key priorities continued to be:-
1. Curriculum - Implement a high quality Australian Curriculum with a focus on gaps in outcomes in Literacy and Numeracy.
2. Teaching Practice - Develop and implement a Pedagogical Framework aligned with State and Regional agendas.
3. Build school and community partnerships - Connect with parents and the community to support successful student learning outcomes.
4. Principal Leadership and School Capability - Build capability and capacity in school leadership teams and P&C Assoc.

To view the full Report please go to our website and download it. Alternatively there are hard copies in the foyer of the school.

**Helping Children with Mathematics**

We would like to invite all parents and caregivers to an information session “Helping your Child with Mathematics”. Each session will include Problem solving strategies, What is Part Part Whole? What is Partitioning? and many more number activities specific to your child’s year level. The sessions will be held in the school Library on Tuesday 18 July at 2:00pm and at 6:00pm. Please RSVP to the office on 5424 4111. For more information, please see the flyer on the last page of this newsletter.

**Administration**

**Woolies Earn and Learn** – We are currently only sitting just under 2000 points! Please bring your stickers to school and leave in the box outside the Admin office or drop them in Esk’s box at the end of the checkout in the Fernvale store. We would love to reach a Target of 5000 points for our school so keep collecting!!

**Student Absences** – If your child is absent from school for any reason, it is important for you to let us know. All student absences need to be recorded as a matter of Department of Education policy. There are several ways to do this – phone our office and leave a message on (07) 5424 4111, email us at admin@eskss.eq.edu.au, or simply write a note explaining the reasons for your child’s absence. If a student has an “Unexplained” absence from school, we will be forwarding a letter home requesting that a reason be supplied for our records. Should you receive a letter at any time, please ensure that it is completed and returned to our school Administration office as soon as possible!

**Book Week Performance** – A reminder that instead of a dress-up parade this year, we will be offering a performance for the students. This performance will take place next Wednesday and cost will be $6 per student. Please send in your payments as soon as possible and remember to enclose the money in an envelope with your child’s name, roll class and reason for payment detailed on the front.

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Esk State School’s Explicit Improvement Agenda

Our agenda for improvement is to improve **Teaching Practice**, Deliver a high quality **Curriculum**, Build and Foster **Partnerships**, and **Leadership and Capability**. In **Term 3** we sharpen our attention to include a focus on **Number Facts**.
Learning Support – Mrs Oxenford

Games on the Go...

Children learn language every single day and in almost everything they do! When you’re on the go, a perfect way to spend time with your child is to play a GAME ON THE GO... Here is an idea for a game that is easy to play, build language, and doesn’t cost a thing! Remember, play these games in the language you know best.

The game for this fortnight is: Mix-Up: Tell your child 4 or 5 words that are all mixed up, but that make up a sentence when they are in the right order. Ask your child to put the words in the right order! For example, if you say, “outside, is, it, cold”, your child would tell you the sentence, “It is cold outside.” To make this trickier, ask your child to tell you 2 sentences with the same words. For example the words, “outside”, “is”, “it”, and “cold” can also turn into the question “Is it cold outside?”

Music – Mr Smith

Good Luck Carley, Aydan, Mac, Kate and Zoe who are going to the Division 1 Music Camp in Toowoomba from August 18-20. Have a great time with band music.

No Instrumental Music on Wednesday August 19 as Mr. Smith will be in Toowoomba doing band camp with our five representatives mentioned above.

Over 50’s Club Performance – 26 August

The Instrumental band and Senior and Junior Choirs will once again be performing for the Over 50’s Club. Permission slips were handed out on Wednesday, please sign and return these by Monday 17 August. Band members, please wear your long black pants, black shoes and black socks. All hair accessories should be black, white or maroon.

Library – Ms Benson

Book Week Celebrations

70th Anniversary

‘Books Light up our World’

Wednesday 19 August to Wednesday 26 August, 2015

To celebrate the 70th anniversary of Book Week throughout Australia, Esk State School will run its Book Week from Wednesday 19 August to Wednesday 26 August, the week lights up with a performance by Echelon Productions featuring some of the shortlisted books. This performance will be held from 1.30 on 19 August with a cost of $6.00 per student. This performance will be instead of the usual dress-up parade and is the Esk State school cultural experience for the year. Students may still like to dress as their favourite book character on 19 August to celebrate Book Week (This is optional).

There will be many book prizes as usual and parents are welcome to view the Book Fair and the classroom activities that will be on display in the library from the 19 August. Please send in the $6 per student in an envelope with your child/ren’s name and “Book Week” clearly written on the front. Envelopes were sent home last week.

Thank You!

Thanks to all our parents and families who turned up to help out at our working bee last Sunday. Thanks also to members of the Tai-Kwon-Do group who worked tirelessly too.

Thanks to the Allen and Connors families, for the use of your trailers to take all the branches and rubbish away.

We will be having another Working Bee in the near future to spread softfall.
Celebrations

Star Pupils
Prep
A diligent approach to all activities
Fantastic sentences this week

Year Prep/One/Two
Being an enthusiastic learner

Year One/Two
An outstanding effort in Maths
Fantastic effort in handwriting

Year Two/Three
Working well with his Prep buddy
Always being on task

Year Three/Four
Great work in Accelerated Reader
Great effort in your Poetry adaptation

Year Four/Five/Six
A fantastic job in Maths problem solving

Year Five/Six
Leading by example
Being a “Ray of Sunshine”

Special Award
Prep
A happy approach to all tasks
Trying hard at writing

Year Prep/One/Two
Being kind and helpful

Year One/Two
A positive attitude towards school
Her beautiful, artistic contributions

Year Two/Three
Being an active learner in Maths
Working well in all areas

Year Three/Four
Being a helpful partner
Being a great buddy

Year Four/Five/Six
Great effort in Maths

Year Five/Six
Working hard in class
Focusing on her work

Mathletic Awards
Gotcha Gems
Peridot –
Opal –
Garnet –
Amethyst –
Aquamarine –
Topaz –
Sapphire –
Emerald –
Ruby –
Diamond –

Gotcha Award
Sponsored by Esk Newsagency

Congratulations
Picking up rubbish around the school grounds

Congratulations
Around the Classrooms

Prep – Mrs Richter

Next Wednesday the children will be seeing a performance for Book Week. The children are invited to dress up as a favourite character from a book of their choosing for this day. This show will be instead of the dress up parade for this year.

We have changed the home reader program slightly. When you read your books the first night you need to colour in one picture of a book on your sheet. Repeat for 4 nights then return the books to the red box by Thursday morning. Try looking for the target words in other books. Try writing them in a Year One writing book. Have a go at writing a sentence using the words. You will have more success at independent writing if you practise a little at home. This goes for the sight words also. Remember to always use the correct pencil grip. (Three finger tips in a tripod grip near the tip of your pencil)

Please keep checking for head lice and combing your child’s hair with conditioner and a nit comb each evening. Lice usually lay eggs just on the skin at night time. You need to comb out the adult lice before they have time to lay eggs. Be vigilant.

We will be starting the Daniel Morcombe program soon. For the Prep age group, this involves teaching the children all about safety and how to call 000 for emergency assistance. To complement this program the local firefighters will be visiting us to do some fire safety. Now would be a good time to teach your child their address and phone number. We will be giving gotchas for those who have learnt their details.

Year P/1/2 – Mrs Lougheed

Our class is very happy to hear that Mrs Kitching is making wonderful progress and were delighted when she visited our classroom yesterday.

We have been very busy working on creating our book character and writing rhyming poems. In Geography we are looking at mapping and how to look after our environment. The students have been really enjoying working with Sunshine Online in the computer lab on Mondays and Wednesdays. This program is available to use at home and your child will have a copy of the Username and Password necessary to logon at home with. I am sure that they would love to show you how it works and share some of the fun with you. It is also a great learning tool and helps develop independent learners. I must say that I am also enjoying working with your children and seeing them progress and learn. Please feel free to drop in and visit or even give us a hand.

Year 1/2 – Miss Quade

In Geography this fortnight students have been looking at their connections with places within Australia and around the world. We have started identifying the countries and continents around the world and have discovered that a lot of our clothing and toys have been made in Asia. We have identified that many of our television shows and movies have been set in North America, therefore, we have a global connection with North America.

Maths this fortnight has seen us look at the connection between addition and subtraction. Students have been using the part-part-whole strategy to help them identify the four matching number facts.

Year 2/3 – Mrs McTaggart

The science investigation into Shadows was completed last Friday and the students had a great time discovering what happens to shadows throughout the day. Well done to everyone for their enthusiasm in collecting the data and recording the results.

Friday last week was also a big day in the classroom because one of our students received her Diamond Gotcha Gem Card. She is the second student in the school to receive the Diamond Gotcha Gem card. We had a lunch date on Monday outside C block to celebrate her achievement.

Students were given a bright yellow sheet last week. This sheet details the students Sharing day and topics that they can choose to Share on their specified day. I have also included the areas that students will be receiving verbal feedback on. These Sharing times are a great time for students to practice speaking in front of a familiar audience and receive feedback on areas that require improvement, not only as a Presenter but also feedback on being a member of the audience. This will help students when it is time to present an assessable Aural Presentation.

Year 3/4 – Mrs Nan

No report at time of printing
Year 4/5/6 – Mrs Dolan
Well I’m back enjoying the Year 4,5,6 again! Many thanks to Mr Huntley for his work over the first 3 weeks of this term while I was away on long service leave. It’s lovely to see the two new faces that have arrived in our room. Last week we finished the written work from last term’s English unit and completed our power points – our multi-modal presentation. The students will be presenting these to the class next week.

We are looking at savings, income and expenditure in our Maths. The students were appalled that a bank would lend money for a house but wanted interest paid on top of the loan! I felt the same way!!

Homework will definitely be happening next week – Week 6. It will be handed out on Monday and corrected on the following Monday when new work will be sent home.

Wednesday 19 August: Book Week Performance by Echelon Productions featuring some of the shortlisted books. The cost is $6 and an envelope has been sent home.

Wednesday 19 August: Remember to encourage your child to dress up as their favourite book character to conclude our Book Week.

Year 5/6 – Mrs Smith
In Maths we are still working on improving the speed and accuracy of our times tables. Some children are making real progress in this area. Please practice at home too. We will be using this knowledge to master multiples and factors in the coming weeks.

In English we are well into the unit on Advertising. Next week students will be modifying a “Clever Clean Kids” Ad then creating their own Ad. Note that the English Assessment dates for this term have been pushed back a week. Students should adjust their Term Calendar accordingly.

Lockyer Athletics – Mrs Rollston
Last Friday nine of our students represented the school and Lowood District at the Lockyer Athletics Carnival. All of them put in a huge effort against very tough competition and achieved quite a few personal bests. Well done!!! This carnival was a selection carnival to go through to the Met West trials at QEII in a couple of weeks’ time. Five of those students were placed - Brendan (3rd 800m), Jessica (1st high jump, 1st shot put, 2nd long jump, 3rd discus), Carley (1st long jump, 1st discus, 2nd high jump), Sophie (1st long jump, 2nd high jump) and Shanay (2nd long jump) - and should be selected in the Lockyer team.

Congratulations!!!! Our 11 year old girls relay team also placed but does not go any further.

Finally a big congratulations to J.V. who won the 11 years girls Age Champion.

Head Lice Alert!
Please check your child’s hair and treat as necessary.
The latest information regarding treatment and prevention can be found on the Queensland Health website:
https://www.health.qld.gov.au
P&C Meeting: Next P&C Meeting will be on Monday 17 August 6:30pm in the Staffroom (D Block).

Uniform Shop – The Uniform Shop is open every Wednesday Morning 8:15am – 8:45am. If you are unable to visit our uniform shop during this time, please grab a Uniform order form from the Admin Foyer, fill out your order and leave it with your payment in the P&C box and your order will be filled and given to your child.

Tuckshop Roster – Can you help for 3 hours on a Thursday morning??

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AUS LOTTO
A huge thank you to everyone who has participated in our Aus Lotto fundraiser ALL NUMBERS ARE NOW SOLD and we are underway with the first draw on 20 August. Remember it runs for 8 weeks all you have to do is watch Powerball every Thursday night and if your number is the Powerball number you will win $50!!!! Don’t worry if you miss it we will list the winners in the newsletter and chase you up with your winnings. Your lucky numbers are listed below, GOOD LUCK!

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FUNDRAISER
for Esk State School

We’re teaming up with ‘Your Inspiration at Home’ to raise funds for our school. ‘Your Inspiration at Home’ is your passport to experiencing flavours from around the world, right in your very own kitchen. Their Award Winning, All-Natural products are of the finest quality & freshness and are all Hand Crafted, Hand Blended, Hand Labelled & Hand Bottled.

Preservative Free, Free of MSG, contain NO Added Gluten and are Low in Salt.

To view the catalogue and/or place an order, please contact the Fundraising Coordinator on 54244111 or visit the School Administration Office.

Fundraiser tasting session 28 August 2015 in the school Hall 3:30pm

Free Childminding

COME ALONG AND ENJOY – RSVP ASAP 54244111
Upper Brisbane Valley Chaplaincy Bush Range

Special Guests:

John & Darlene Murphy
plus
The Tumbleweeds

When: Saturday 5th September 2015
Where: Toogoolawah Alexandra Hall
Time:
Sausage Sizzle 6.00pm
($2 sausage/bread/salad)
Dancing Starts 7.00pm
Cost:
$5 Child /Adult
$10 Family
Supper included in cost
Canteen also available

For more information contact me on 0428820430
Catharina Kusay School Chaplain

Toogoolawah PICTURES
Sat., 15th Aug
‘ANT-MAN’ pg
Doors: 7.00 pm Movie: 7.30 - 9.45 pm

Child to High School: $6
Adult: $8 Family: $25
Snack Bar. Hot Dogs & Pop Corn
Alexandra Hall, T’wah
Inquiries: 0438 149 954

Garage Sale
& Sausage Sizzle Fundraiser

When: Saturday 29th August, from 8am
Where: Esk & District Kindergarten, South Street Esk.

Donations of pre-loved goods gratefully accepted.
To donate phone 5424 1377.
Toogoolawah State High School

DATE CLAIMER

2015 Open Day and Careers Expo
Tuesday 18 August
4 - 7pm

Moore & District Hack & Pony Club
Open Trail Day
SATURDAY 22 AUGUST, 2015 COMMENCING AT 9:00 AM
Moore Pony Club Grounds, Station Street, Moore
Max 3 horses per rider, one rider per horse. PCAQ rules apply.

Join us for a trail ride on the Brisbane Valley Rail Trail to Linstowe & back.
Take advantage of the bonus rides at Linstowe and break the journey at the
Linstowe Hotel. Select your own departure time and take advantage of the great
events being at the pony club.

Nominations
$25 per horse before the 2nd of August, $30 on the day
Pre-nominate to mooreponyclub1@gmail.com
Enquiries to Wendy Hurley 0407499898
All riders must complete a horse health declaration.
Non PCAQ members must complete participant’s agreement

Competitive Events:
4 mystery trail events - prizes for individual events.
8-10 yrs $2 each,
10-12 yrs up
13 yrs and over

Littlies Ring
8 yrs & under (led & assisted)
Non-competitive - ribbons for every event. All riders will receive a small gift for participation.
6 Events
Moore Trail Sword Race
Snake Race Postman’s challenge
Wagon Wheel Closer Leaf

Lunch Time Feature Event
5 Barrel Race $2 per run
Ages 12 & under or 13 & over
Prize: A Commemorative rug to winner of each class

Helping children with - Mathematics

Esk State School
Would like to invite
Parents and Caregivers
to an information session on
Helping your child with mathematics
Presenter: Angele Burgess (Teacher Ed and Toogoolawah SS)
Date: Tuesday, 18th August 2015
Times: 2.00 p.m. (afternoon session) or 6.00 p.m. (evening session)
Location: School Library

I will be attending the afternoon/evening session.
I have child/children in grade/s: 

******* Please RSVP with questions by Friday the 14th August******

I would like you to give me information on

Example: Problem solving strategies, What is Place Value? What is perimeter? What number facts do they learn at each year level? What is regrouping and is it the same as borrowing? What is an extended number fact?