From the Principal’s Desk

World Teacher Aide Day

This week we pay special tribute to our Aides in celebration of World Teacher Aide Day. They willingly support our staff and students and for this we all want to say “Thanks!” We recognise that without their dedicated support our school would not run as efficiently as it does. To say “thank-you” as a team the Aides were treated to a special lunch in their honour on Wednesday and they were each presented with a gift.

School Attendance

School Goal: 95%
Last Week: 93.1%
This Week: 93%

Dates to Remember

September
2 – World Teacher’s Aide Day
12 – Great Attendance Day
14 – Special Music Parade 
15 – TYME Festival
16 – Last Day Term 3

October
4 – First Day Term 4
5 – Parent/Teacher Interviews
9 – Over 50’s
17 – Pupil Free Day
20 – PE Swimming starts
26 – Rural Schools Music Fest

November
4 – Fun Swim starts
30 – Special Music Parade

Parents and Citizens’ Association
Email: pandc@eskss.eq.edu.au
Meetings: 3rd Monday of the Month

Esk State School
49 East Street, Esk Q 4312
Phone: 07 5424 4111 Fax: 07 5424 4100
Absentee Messages: 07 5424 4160
Email: admin@eskss.eq.edu.au
Web: www.eskss.eq.edu.au

Be Safe
Be Respectful
Be a Learner

Great state. Great opportunity.
Staff Carpark
Please! Under no circumstances is the staff carpark to be used by anyone but staff. No parents or students are to drive or walk through the carpark. Please use the pedestrian gate at the Prep building in Ann Street. This is a major safety concern.

Thanks Mr Rutherford – Mr Rutherford kindly came in and helped Mr Smith, our groundsman, rid the school of the bindi’s throughout the playground.

Long Service Leave
Several Staff will be away during Term 4 on Long Service Leave. Mrs Dolan and Mrs Whiting will be away all of Term 4. I will also be on leave for the first five weeks of Term Four. My replacement is Mr Greg Tucker. He is currently Deputy Principal of Highfields State School. He came to visit our school on Tuesday this week.

Great Attendance Day
Great Attendance Day is coming up on Monday 12 September. Students with 95% or better attendance will be attending. I appreciate the issue that students who are genuinely ill or seeing specialists or have had time in hospital are not able to attend. I have heard much from our school community and staff on this and we are working to find a way forward. We will however leave it set at 95% or better for this term and Term Four.

Parent Teacher Interviews
Interviews will be held on Wednesday 5 October in the hall from 3:10pm to 6:00pm. Parents should book their time slot online at our website (you’ll see a button at the bottom right-hand side of the home page). Interviews will be of 10 minute duration. If you need longer you are welcome to make an appointment with the teachers. Bookings are now open and will stay open until Wednesday 5 October at midday.

Positive Behaviour for Learning PBL
Over these last few years our PBL system has been operating at what is called Tier 1. We now have been moved to Tier 2 level of PBL. We have been working with students (Year 3 to 6 so far) to help them understand the main points of change. To help you understand what Tier 1 and 2 are I’ve included the following from our PBL handbook:-

PBL Overview – including Tier 2 implementation
Positive Behaviour for Learning (PBL) is a school’s process for teaching expected social and behavioural skills so the focus can be on teaching and learning.
There are three tiers which form a continuum of schoolwide instructional and positive behaviour support.

Tier 1 Prevention focusses on Schoolwide systems to be used for all students, all staff and in all settings. Seven strategies are adopted during this phase: Principal support, participation and leadership; A common purpose and approach to discipline; Clarifying expected behaviours; Teaching expected behaviours; Encouraging expected behaviours; Discouraging inappropriate behaviours; and Ongoing monitoring.

Tier 2 Prevention focusses on students at-risk behaviour. A specialised team works with teachers, students and caregivers to address particular behaviours which have been identified.

Tier 3 Prevention focusses on students with chronic high risk behaviours.
Esk State School has successfully demonstrated the implementation of Tier 1 systems, and has been invited to progress to Tier 2. The focus of Tier 2 is targeted interventions.
Students who regularly display minor or major behaviours are identified and a system is used to understand, analyse and replace the inappropriate behaviour with the expected behaviour.

The focus area for Tier 2 interventions is classrooms, however the playground is also considered a ‘classroom’ so the one process will be applied throughout the whole school.

Ongoing minor behaviour issues in the classroom are the biggest cause of teacher burnout so the Tier 2 system is all about making the classroom an easier place for teachers to teach and students to learn. It is about building capacity and supporting our staff to ensure that all students in class are learning by increasing instruction time.

Our progress in Tier 2 will need to be monitored and amended throughout the year accordingly. Parents will be contacted as needed throughout the process.

**STEP 1: Minor behaviour data collection**

**What is a Minor Behaviour?**

<table>
<thead>
<tr>
<th>Minor Behaviours</th>
<th>MajorBehaviours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Running on concrete</td>
<td>Inappropriate language (written/verbal)</td>
</tr>
<tr>
<td>Not walking bike/scooter in school grounds</td>
<td>Calling out</td>
</tr>
<tr>
<td>Playing in toilets</td>
<td>Poor attitude</td>
</tr>
<tr>
<td>Incorrect use of equipment</td>
<td>Disrespectful tone</td>
</tr>
<tr>
<td>Minor physical contact (pushing, shoving)</td>
<td>Littering</td>
</tr>
<tr>
<td>Not wearing hat in playground</td>
<td>Mobile phone being used in any part of school excluding bus time</td>
</tr>
<tr>
<td>Refusing to work</td>
<td>Not playing fairly</td>
</tr>
<tr>
<td>Not completing set tasks in a reasonable time</td>
<td>Minor disruption to class</td>
</tr>
<tr>
<td>Not being punctual after breaks</td>
<td>Minor defiance</td>
</tr>
<tr>
<td>Non compliance</td>
<td>Minor bullying and harassment</td>
</tr>
<tr>
<td>Uncooperative behaviour</td>
<td></td>
</tr>
<tr>
<td>Minor dishonesty</td>
<td></td>
</tr>
</tbody>
</table>

*When is a Minor Behaviour recorded?*

**In the playground:**

When the behaviour is first noticed, the student is addressed and taught the correct behaviour. This is recorded as a warning. If the child repeats the same behaviour during the same duty time, the incident is then recorded as a minor behaviour.

**In the classroom:**

When the behaviour is first noticed, teachers use their knowledge of Essential Skills in Classroom Management and Effective Classroom Practices to address the behaviour. After all strategies have been exhausted, the behaviour is recorded as a minor behaviour.

**Where are Minor Behaviours recorded?**

Minor behaviours are recorded in the Classroom Minor Behaviour folders or the Playground Duty folders.

**STEP 2: Major behaviour data collection**

**What is a Major behaviour?**

<table>
<thead>
<tr>
<th>Major Behaviours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Throwing objects which could cause harm</td>
</tr>
<tr>
<td>Possession of weapons or dangerous products</td>
</tr>
<tr>
<td>Serious physical aggression</td>
</tr>
<tr>
<td>Fighting</td>
</tr>
<tr>
<td>Consistently refusing to work</td>
</tr>
<tr>
<td>Leaving class without permission</td>
</tr>
<tr>
<td>Leaving school without permission</td>
</tr>
<tr>
<td>Major dishonesty</td>
</tr>
<tr>
<td>Offensive language</td>
</tr>
<tr>
<td>Aggressive language</td>
</tr>
<tr>
<td>Verbal abuse</td>
</tr>
<tr>
<td>Use of mobile phone to sms, voicemail, photo or video</td>
</tr>
<tr>
<td>Stealing/major theft</td>
</tr>
<tr>
<td>Wilful property damage</td>
</tr>
<tr>
<td>Vandalism</td>
</tr>
<tr>
<td>Major bullying which is proven to be on-going</td>
</tr>
<tr>
<td>Major harassment</td>
</tr>
<tr>
<td>Major disruption to class</td>
</tr>
<tr>
<td>Blatant disrespect</td>
</tr>
<tr>
<td>Major defiance</td>
</tr>
</tbody>
</table>

*When is a Major behaviour recorded?*

A major behaviour is recorded soon as possible after the incident.

**Where are Major behaviours recorded?**

All Major behaviours are recorded on OneSchool. If the Major behaviour occurred during playtime, the person witnessing the behaviour records the behaviour on OneSchool. If the Major behaviour is an Office Referral (red slip), the Principal will deal with the matter and decide on consequences. If the Major behaviour occurs during class time, the classroom teacher enters the behaviour on OneSchool.

**STEP 3: Behaviour data is analysed**

The classroom and playground minor behaviour data is analysed each week with respect to a student repeating the same behaviour or a behaviour being repeated by a group of students.

**STEP 4: Student/s are identified by either the Data rule or direct Teacher referral.**

The process outlined in the Tier 2 flowchart is implemented, led by the Classroom Problem Solving Team (CPST). The Classroom Problem Solving Team are: Brian Crichton (Principal), Susan McConnel (Behaviour Support Teacher), Andrea Oxenford (Support Teacher Literacy and Numeracy) and Jacqui Walsh (PBL Coach).

The CPST will meet every second Thursday at 9am.
In a snapshot:
- A student is identified by the CPST from data or direct teacher referral
- A member of the CPST works with the teacher of the student until student behaviour is modified
- The Member of CPST reports back to the team at each meeting regarding the progress of the case
- The CPST discuss all cases at each meeting and provide ongoing support

The implementation of the Tier 2 system will affect some of the ways that behaviours are recorded.

**NEW DATA DECISION RULES**

<table>
<thead>
<tr>
<th>Minor behaviours (of any nature) recorded in a 5 day period</th>
<th>Red flag (not recorded on OneSchool)</th>
</tr>
</thead>
<tbody>
<tr>
<td>3 Minor behaviours</td>
<td>The student is identified as needing closer monitoring. The student is informed of the situation. Parents are contacted. No detention is given. All staff are informed and requested to monitor the student.</td>
</tr>
</tbody>
</table>

| Minor of the same behaviour in a 5 day period             | Major behaviour (recorded on OneSchool) Parents are contacted. No detention is given. Student is referred to Classroom Problem Solving Team. |

<table>
<thead>
<tr>
<th>Single Major behaviour</th>
<th>Detention Recorded on OneSchool</th>
</tr>
</thead>
</table>

| Major behaviours recorded in a 5 day period              | Student is referred to Classroom Problem Solving Team. |

**Administration**

**Payments to school** – When sending payments to school, please send in an envelope with your child/ren’s name clearly marked and the reason for the payment. There are envelopes provided in the foyer for your use.

**Influenza A**

At present Influenza A is quite prevalent in the Darling Downs region and more specifically in many of our schools. The Public Health Unit has suggested that if you are advised by a parent/s that their child has been diagnosed with Influenza A that you provide the following information to all school Parents / Care giver. This information comes from the Qld Health Influenza A fact sheet. You should also ensure that the information listed below is practiced in your school during this flu season.

**Prevention:**
- Good hygiene is essential to protect yourself and others:
- stay home when you are sick
- wash your hands regularly with soap and water or use an alcohol based hand gel
- wash your hands prior to touching your eyes, nose and mouth
- use a tissue, or the inside of your arm, when you cough and sneeze
- throw tissues away immediately and wash hands
- don’t share items such as cigarettes, cups, lipstick, toys or anything which has come into contact with the mouth or nose
- stay at least 1 metre away from people who have flu-like symptoms
- clean frequently touched surfaces regularly, such as door handles, taps, tables, benches and fridge doors.

Influenza (The Flu) – Queensland Health Fact Sheet

**Newsletter**

This is the last newsletter for Term 3. Due to the Year 3/4 camp in Week 2 of Term 4, there will be a newsletter in the first week back and again in Week 4. If there is any information needing to be communicated outside these dates, a special letter will be sent home as necessary.
Celebrations

Congratulations

Gotcha Award

Term 3 Week 7 Winners

Prep – Year 2:
Year 3 – Year 6:
Bus and Community:

Term 3 Week 8 Winners

Prep – Year 2:
Year 3 – Year 6:
Bus and Community:

Gotcha Award is sponsored by: Esk Newsagency

Gotcha Gems

<table>
<thead>
<tr>
<th>Gem</th>
<th>Gotchas</th>
</tr>
</thead>
<tbody>
<tr>
<td>Peridot</td>
<td>20</td>
</tr>
<tr>
<td>Opal</td>
<td>40</td>
</tr>
<tr>
<td>Garnet</td>
<td>60</td>
</tr>
<tr>
<td>Amethyst</td>
<td>80</td>
</tr>
<tr>
<td>Aquamarine</td>
<td>100</td>
</tr>
<tr>
<td>Topaz</td>
<td>120</td>
</tr>
<tr>
<td>Sapphire</td>
<td>140</td>
</tr>
<tr>
<td>Emerald</td>
<td>160</td>
</tr>
<tr>
<td>Ruby</td>
<td>180</td>
</tr>
<tr>
<td>Diamond</td>
<td>200</td>
</tr>
<tr>
<td>Diamond Peridot</td>
<td>220 Gotchas</td>
</tr>
<tr>
<td>Diamond Opal</td>
<td>240 Gotchas</td>
</tr>
<tr>
<td>Diamond Garnet</td>
<td>260 Gotchas</td>
</tr>
<tr>
<td>Diamond Amethyst</td>
<td>280 Gotchas</td>
</tr>
<tr>
<td>Diamond Aquamarine</td>
<td>300 Gotchas</td>
</tr>
<tr>
<td>Diamond Topaz</td>
<td>320 Gotchas</td>
</tr>
<tr>
<td>Diamond Sapphire</td>
<td>340 Gotchas</td>
</tr>
</tbody>
</table>

Names and photographs have been removed throughout the newsletter for privacy reasons.
### Star Pupils

**Prep**  
Becoming an author and illustrator in our classroom  
Writing a great connection to this week’s story

**Year 1/2 K**  
Inspiring others in our classroom setting  
A fabulous scientific experiment

**Year 1/2 Q**  
For an extraordinary sizzling start  
Working hard across all areas

**Year 3/4 M**  
Being a caring friend  
Helping others when they need it

**Year 3/4 N**  
Working hard to finish class tasks  
Congratulations – you have reached your AR reading goal

**Year 5/6 D**  
Being determined to do her best in writing  
Fantastic effort in writing

**Year 5/6 S**  
Being willing to have a go  
Focusing on the task at hand

### Special Award

**Prep**  
Making a breakthrough with writing  
Showing enthusiasm for reading

**Year 1/2 K**  
Trying her very best in all subjects  
Great progress in reading

**Year 1/2 Q**  
Enthusiasm and creativity in Art  
Displaying a positive attitude towards school

**Year 3/4 M**  
Being a responsible learner  
Being focused on learning

**Year 3/4 N**  
Trying hard with her reading  
Improved neatness in your History book

**Year 5/6 D**  
Wonderful effort in writing  
Staying focused and working on task

**Year 5/6 S**  
Looking for ways to help  
Being willing to have a go

### Around the Classroom

**Prep – Mrs Richter**
The Preps had a wonderful time dressing up for Book week. Thank you to Ms Benson for finding a book prize for each of the Preppies. I am very pleased with the improvement the children are showing in their reading and writing. We have been working very hard to practise these skills every day. Try to read with your child every day and look for their sight words in books. Don’t forget to revise all their old sight words regularly. Have a wonderful Father’s day and holiday break. We are all looking forward to a busy Term Four with a transition program to get ready for Year One. Mr Crichton loves seeing the Preps progressing through their Magic Sight Words.

**Year 1/2 – Mrs Kitching**
Another exciting chapter in our classroom is coming to an end! We only have two more weeks left until the end of term! We are definitely going ahead with our drive-in movie reward party on the last Friday of this term. We still need approximately 6 large boxes for children to sit in. These are being converted into our cars. We also need donations of small pie plates for our headlights. Thank you to all who have already donated items.

In other news we are very busy working on our English, History and Science assessment items. We have had special teachers from the Anita Archer Explicit Teaching team from the Brisbane Valley Archer team, come in and watch us work in English and they have been super impressed with our sentence constructions! We continue to impress with our great improvements in reading, spelling and sight word recognition. A huge thank you to parents who practise this at home, it makes our job so much easier. Have a great week everyone!
Year 1/2 – Miss Quade
We’ve had another great fortnight. This fortnight we have been working on money. This includes identifying cents and dollars, ordering coins from smallest to largest and starting to count money. A great way to support this at home is to provide opportunities for your child to help count and sort money when going to the shops.

As another Term comes to an end I’d like to thank all the parents, grandparents and carers for your great support throughout the term.

Year 3/4 M – Mrs McTaggart
We have a very busy end of term ahead - a lot of assessment tasks and completion of work. It greatly benefits students who are in attendance to learn all the concepts taught for the assessment tasks. Attendance reduces stress and anxiety with the student as they have been exposed to all necessary tasks to complete assessment tasks.

As we near the end of term students tend to become tired quickly. So that students are fully recharged ready for a full day of learning students need a good night’s sleep. Some things that can assist in getting to sleep is a wind down time before bed. A regular bedtime routine. This does not only help children but adults alike.

Year 3/4 N – Mrs Nan
During the term we have been busy writing poetry. Here are the first verses of some of our poems.

<table>
<thead>
<tr>
<th>The Dolphins</th>
<th>Sweet &amp; Sour</th>
</tr>
</thead>
<tbody>
<tr>
<td>The Dolphins are in the water.</td>
<td>There are gummy lollies, lummy yollies, the ones you have to chew</td>
</tr>
<tr>
<td>Splashing around with my daughter.</td>
<td>The sweet ones the creamy ones and eat too much and you might spew</td>
</tr>
<tr>
<td>The dolphins swim and play</td>
<td>But you know you like the licky lolly pops,</td>
</tr>
<tr>
<td>They do this night and day</td>
<td>And from candy stores to sweet shops.</td>
</tr>
<tr>
<td>Dolphins swim around the bay</td>
<td>You know you like them and can’t get enough,</td>
</tr>
<tr>
<td>Also swim and perform today.</td>
<td>I know I like them smooth or rough.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>How Many Ways to Say Reading</th>
<th>Dogs</th>
</tr>
</thead>
<tbody>
<tr>
<td>Peaceful, quiet,</td>
<td>The dagwood dog</td>
</tr>
<tr>
<td>Easy to grab, try to read,</td>
<td>was stuck in the bog</td>
</tr>
<tr>
<td>Fun to read as you’re learning,</td>
<td>near a log.</td>
</tr>
<tr>
<td>Reading, reading, scanning, scanning,</td>
<td>The frog was on the log.</td>
</tr>
<tr>
<td>Thinking, thinking, turning, turning,</td>
<td>The bog and the log</td>
</tr>
<tr>
<td>Reading’s good, reading’s learning</td>
<td>and the frog</td>
</tr>
<tr>
<td>If you have read you’ll be turning</td>
<td>Were in the fog.</td>
</tr>
<tr>
<td>Reading the fun</td>
<td></td>
</tr>
<tr>
<td>Read the blast</td>
<td></td>
</tr>
<tr>
<td>Read it while it lasts.</td>
<td></td>
</tr>
</tbody>
</table>

Year 5/6 – Mrs Dolan
With this being our last newsletter this term, I would like to take this opportunity to express my thanks for your support in the education of your children this year. I’m sure you are aware that I am taking long service leave for all of Term 4. I will be travelling for a large portion of the time with Mrs Whiting, so we will have to send back some photos of our progress overseas! For the last part of my trip I will be spending some time with family in Ireland. I will catch up with the class in the last week of school on my return. I hope year 5/6 D will have a fantastic term with their replacement teacher and Mrs Rollston as they take charge of the class for Term 4.
**Year 5/6 – Mrs Smith**

We have just started our next English unit. It focuses on the author Jackie French. We will be reading multiple texts written by this author over the coming months. We are well into the novel “Somewhere Around the Corner” and have also read a short story from “Dancing with Ben Hall” called “Grandma’s Shipwreck”. In Maths we have been working on Cartesian Planes and will soon be going on to Transformations.

Congratulations to all students who are up to date on all their assessment items. I enjoyed marking all of the following in recent days - Home Assignments for Term 3 (which was a Book Review), Maths Assessments on grid references and maps and English Assessments which was a Letter to the Future. It certainly makes life enjoyable when everyone completes their work in an appropriate amount of time.

**Year 5/6 Both classes – Mrs Smith**

In Technology this term students from both 5/6 classes have completed a Photomontage on the computer and we are now working on our design proposal for the MakeDo task. We are hoping that all students will be ready to do the ‘make’ part of this assessment item on **Friday 16 September** (Week 10, last day of Term 3). Students will need to make sure they have all of the items they need for their design at school on this day. As our class rewards both 5/6 Classes will be celebrating with a **Smelly Feet, Crazy Socks Day** on **Tuesday 13 September** (Week 10, last Tuesday of Term 3). On this day student from the 5/6 classes will be permitted to show off their crazy socks by removing their shoes while inside their classrooms. We will be watching a movie in the afternoon session. Children will be able to choose between Zootopia (PG) and Cool Runnings (G). Note that students will only be permitted to watch the PG movie (Zootopia) if they have returned a PG permission form found on the bottom of the page.

---

**Around our School**

**Student Council – Mrs Rollston**

Thank you everyone for your support of the Father’s Day stall. Next term the Student Council will be holding a disco and a movie day.

**Athletics – Mrs Rollston**

Met West Athletics - Next week Jessica, Sophie, Jacques, Faron, Elijah, Layla and Naomi will be competing at QE II at the Met West Athletics Carnival. We all wish you the very best of luck and hope that you all achieve personal bests.

**Jump Rope For Heart – Mrs Rollston**

Thank you everyone for your fundraising efforts over the past few weeks. At last count we have raised $2169.40 - awesome effort Esk State School. How wonderful!

---

**PERMISSION SLIP:**

I do / do not give permission for my child   _________________________   Class____________ to view a PG film on Tuesday 13 September 2016.

Signed: ________________________________

Name:   ________________________________

Date:     ________________________________
**Music — Mr Smith**

Please come to our special music parade on Wednesday September 14 in the school hall at 9:00am. This event will feature the Concert Band, Junior Choir and Classroom music presentations. The preps will be joining in with Junior Choir for two songs only, so please come along and see our newest singers perform.

The very next day, Thursday September 15 will see our Concert Band taking part in the TYME Festival at USQ in Toowoomba. Get your forms in please.

Congratulations to our seven representatives who attended the Advanced Music Camp in Toowoomba last week. Hats off to Joshua FitzGerald, Layla Kunde, Jessica Versace, Danielle Andrews, Aislinn Granzien, Seoneidin Granzien and Hannah Brough for making the grade.

Term 4 will be super busy for the Concert Band and Senior Choir. Please note the following dates:
- October 26 - Rural School Music Festival - Concert Band
- November 9 - Over 50's Club - Concert Band and Senior Choir
- November 30 - Special Music Parade - Concert Band, Senior Choir and Junior Choir
- December 4 - Esk Community Choir Christmas Concert - Concert Band and Senior Choir

**Literacy and Numeracy Support — Mrs Oxenford**

**GAMES ON THE GO...**

What are the types of things parents can do at home to help their children become better at Maths and improve their problem solving skills?

Take advantage of every opportunity that's available including time spent in the car. The key thing to remember is that you want to ensure that children remain positive about Maths, therefore you will need to skip the pencil and paper computations. Computations are easily done on the calculator. Children today need to become problem solvers!

Here's a list of ideas that will improve mathematical thinking skills while you're out in the car.

The games for this fortnight all use: **License Plates**

- Be the first one to add up the digits in the license plate for any car ahead of you or any car that passes you.
- Try making the largest number from a license plate by rearranging the order.
- Have children tell you which numbers in the license plate are odd and even or which ones are prime.
- Multiply the first two numbers in the license plate or the last two numbers.
- Skip count with the first number (or last). For instance, if the first number in a license plate is 4, see how far you can count by 4's - 4, 8, 12, 16, 20 etc.

**The Quest**

A team of three Year 5 students have been selected to participate in **The Quest!**

Thomas Connors, Hannah Brough and Stewart Harris have been selected to represent Esk State School in The Quest – a team challenge for Gifted and Talented students, to be held at The University of Southern Queensland, Toowoomba on October 13 and 14. The students were selected based on their recent NAPLAN Reading and Numeracy results.

The Quest is a team challenge developed and presented by BRAINways EDUCATION. Inspired by the theme Journey to the Centre of the World, the 2016 Quest will incorporate the main disciplines of Mathematics, Sciences and Humanities in a journey of discovery for students. The Quest Preliminary Challenge is offered over 2 days, followed by the one day Final. The first day of the Preliminary Quest will prepare the teams for the challenge, rotating through the three learning areas as they will be introduced to their focus topics. On the second day, in a similar rotation system, the challenge itself will be provided.

This is the first time Esk State School has entered a team in this competition. The students are very excited to participate in this event. We wish them all the best!

**National Disability Insurance Scheme**

National Disability Insurance Scheme will soon be here. Unfortunately a number of families are unsure how to proceed in regard to this. To help support families better, Maggie Poole at Our House has some guest speakers visiting to help support parents through the process. Please see times and dates over the page.
Book Week Celebrations 2016

Book Week is an annual event that highlights the importance of reading and draws on the joy of stories and creativity of Australian books written by Australian authors.

Thank you to our school community for celebrating Book Week this year. The week was full of activities – Book Week performance ‘FAIR DINKUM’, book fair, classroom competitions and a fabulous dress-up day.

To highlight the importance of Book Week, students in each class worked on a variety of art activities involving the short-listed books from the Children’s Book Council of Australia. Class winners have received a book prize and all Prep students received a prize for dressing-up.
Australian Government Mobile Service Centres travel to rural and regional locations. The Mobile Service Centres provide an opportunity for personalised service to community members who may not have easy access to a Department of Human Services office. Staff who travel with the Service Centres can assist with a range of Program services such as Centrelink, Child Support, Medicare, ATO and Australian Hearing. A unique feature is the Australian Hearing touch screen that enables customers to perform hearing assessments.

A Social Worker will also be available.

The Mobile Service Centres are equipped with:
- a private interview room
- a soundproof Australian Hearing testing room
- service/assistance desks
- a waiting area
- a publication display area
- self-service computer access
- LCD display screens
- disabled access
- wireless IT connectivity for greater servicing flexibility.

UPPER BRISBANE VALLEY CHAPLAINCY
BUSH DANCE
Saturday, 10th Sept.
Special Guests:
John & Darlene Murphy
plus
'The Tumbleweeds'
6.00 pm for BBQ
(Sausage/Bread - $2 Steak Burger - $5)
Dancing Starts at 7.00 pm
- Great fun for the whole family
Alexandra Hall, Toogoolawah
Admission: Child/Adult - $5.00
Family - $10.00
Supper included
Canteen available
Inquiries: Catharina Kusay,
School Chaplain - 0428 820 430
Queensland Ballet’s Tutus on Tour is a wonderful evening of ballet that brings together three outstanding dance works set to the rich music of Rachmaninoff and Verdi. This enticing program of classical and contemporary works is not to be missed, ideal for ballet novices and aficionados alike.

Friday 30th September 7.30pm Tickets available via Somerset Civic Centre website or call Deb 54242713 for information.

Queensland Ballet are also holding free dance workshops on Friday 30th in the afternoon before their evening performance. There will be two sessions 2-5yr and 6yr-Open with limited places in each class, for registration and information package Call Deb 07 5424 2713
**Toogoolawah PICTURES**  
Sat., 3rd Sept M  
Doors: 7.00 pm Movie: 7.30 - 9.35 pm

Child to High School: $6  
Adult: $8  
Family: $25  
Snack Bar. Hot Dogs & Pop Corn  
Alexandra Hall, T'wah  
Inquiries: 0438 149 954  
Sat., 10th Sept - no pictures  
Due to Chaplaincy Bush Dance

**Esk District Cricket Club**
The Annual General meeting for the Esk District Cricket club will now be held on Wednesday 7 September at 7pm in the Playgroup building, McConnel Park, Toogoolawah. Sign on for cricket teams will be held in September in McConnel Park. Dates and times to be announced after the AGM.

---

**Car Rally Scavenger Hunt**
**SUNDAY 11TH SEPTEMBER 2016**

**Gates Open 7am** - **Nominations In By 8:30am** - **Drivers Briefing 8:45am** - **Kick Off At 9am**

Harlin State School 8521 Brisbane Valley Highway, Harlin

**Great Prizes and Raffles**

- 1st 2nd and 3rd In With All The Correct Answers  
- Best Eye Catching Car  
- Best Dressed Group  
- Loudest Sound System  
- Most Original Condition Car  
- Best Combination of Car and Group  
- Most Country Style Car  
- Best Pimped Car & Best I'd Fit Out

**Bacon + Egg Rolls, Coffee and Tea Available From 7am**

**Lunch Time BBQ**

**Presentations and Free Family Fun Games**

- Parent's 3 Legged Race  
- Partners Wheel Barrow Race  
- Kids Sack Race  
- Adult and Child 3 Legged Race  
- Family tug of War

**Nominations Available Online or at the Gate**
www.harlincoast.com.au  
Drivers To Be Registered & Keen to Find Raffle Tickets or表格 on Arrival Will Order $20 Entry per Vehicle or $15 per Motobike  

**$20 Entry per vehicle or $15 per motorbike**

Please note drivers must be licensed, all vehicles must be registered. No exceptions.

*Proudly sponsored by: Cressbrook News, Toogoolawah Pharmacy, Sessions Toyota, Marshall Thoroughbreds, Castell Park Butchery, A & J Boyle P/L, Toogoolawah Produce & Seed*