



**Topic:** Procedures for environmental circumstances that necessitate a change to usual playground duty routines. eg. rain, heat waves etc.

Underpinning circumstances:

- That all staff are present on the day.
- That the playground duty rosters have TA scheduled into the playground duty roster, and they are assigned to classrooms.

### **Esk State School's Approach:**

In the event of weather that necessitates children to be return to classrooms in the first break, the following will apply:

1. Children still proceed to the eating areas for eating breaks. Hats and lunch boxes to be taken with them.
2. Children are dismissed from the eating area and return to their classrooms.
3. Staff assigned to morning tea playground duties return to their classrooms to complete the shift. This includes those who are usually on library duty. 3/4 and 5/6 classrooms share a TA. If additional assistance is required, then the principal may be called upon.
4. Students use of the toilet facilities can be undertaken as a class at the end of play. Students who need to visit the facilities during the break, may do so provided due care is taken.

In the event of weather that necessitates children to be return to classrooms in the second break, the following will apply:

1. Children still proceed to the eating areas for eating breaks. Hats and lunch boxes to be taken with them.
2. Children are dismissed from the eating area and return to their classrooms.
3. The staff who are usually on duty during the second break return to their classrooms. This includes those who are usually on library duty. In the case of the teacher who revolves through the different duty areas, please take the duty of the teacher who is usually assigned to that playground area. ie. if John is on building duty 4 out of the 5 days, and it is his day not to have duty and he is replaced by the non-classroom based teacher, then the non classroom based teacher will look after John's class.
4. The teacher who is Gate Duty in the afternoon, is released from class by the principal or school leadership team, so that they are still able to have their entitlements.
5. Teachers of 3/4 classes may choose to take their children down to the library during this break.
6. Teachers of 5/6 classes may choose to take their children down to the library during this break.

In the event of ongoing wet weather, then the 3/4 classes, and the 5/6 classes may alternate access to the library and hall. The year P – 2/3 classes may start accessing the hall and library at first break.

In the event of weather that necessitates the closure of the eating areas – children are to sit outside their classrooms on the veranda/walkway with the eating area duty teachers supervising a block each.

Thankyou for being flexible around the operationalisation of inclement weather days, as there are frequently things that arise and will need to be worked around.